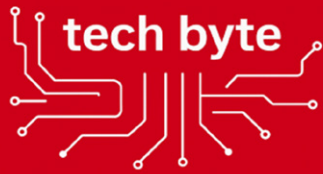


UNIMY



28 AUGUST 2026

Volume 2 | Issue 1

COVER STORY

A FAREWELL MESSAGE: ONE YEAR, ONE JOURNEY, MANY MILESTONES

THIS MONTH'S HIGHLIGHTS



UNIMY Successfully Passes
MQA Compliance Audit



Beyond the Classroom: A
Month of Learning, Culture
and Friendship at UNIMY



UNIMY Empowers Seniors
Through Practical AI and
Digital Skills



Contents

From the Editor's Desk	1
A Farewell Message: One Year, One Journey, Many Milestones	2
When Seeing is No Longer Believing: Preparing the Next Generation to Fight Fraud in the Age of AI	4
UNIMY Bachelor of Computer Engineering Achieves Six-Year Full Accreditation	6
UNIMY Successfully Passes MQA Compliance Audit	7
Beyond the Classroom: A Month of Learning, Culture and Friendship at UNIMY	8
Celebrating Academic Excellence	10
Strengthening the Research Journey: Building Capability Beyond the Thesis	12
My Commtech Highlight 2026 Experience: Learning Beyond the Classroom in Surabaya, Indonesia	14
UNIMY Empowers Seniors Through Practical AI and Digital Skills	16

Editorial Team

Advisors:

Thillai Raj T. Ramanathan

Editor:

Assoc. Prof. Dr. Nor Azlinah Md Lazam

Editorial Assistant:

Zanurul Huzaima Zainudin

Issue Contributors:

Prof. Dr. Vikneswaran Nair
Mathuraiveran "Madhu" Marimuthu
Suhaila binti Abdul Rahman
Dr. Noor Azizah Atdenan
Dr. Lina Tio
Assoc. Prof. Dr Norizah Mohamad
Chan Tek Yip
Al Assme Osama

Design:

Mohd. Azahari Mohd. Salim (Supervisor)
Siti Aisyah Hasbolah

Distribution:

Mithila Narendran

UNIMY Education Sdn. Bhd.

Company Registration Number:
200501001375 (678420-U)

MOHE Approval Number: DUO40(B)

Address: Level 1&2, Block 2, VSQ@
PJ City Centre, Jalan Utara, 46200
Petaling Jaya, Selangor D.E.

URL: www.unimy.edu.my

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From the Editor's Desk

It is my pleasure to welcome you to Volume 2, Issue 1 of Tech Byte, UNIMY's e newsletter, and my first issue as its Editor.

As I take on this responsibility, I would first like to acknowledge the excellent foundation established by **Prof. Dr. Vikneswaran Nair**, who pioneered Tech Byte and served as its founding Editor. From its inception, he successfully guided the newsletter through the completion of **Volume 1, comprising 10 issues**, and also assisted in preparing this first issue of Volume 2 to ensure a smooth transition and continuity.

Tech Byte has grown beyond being simply an institutional newsletter. It has become an important platform for profiling UNIMY, both internally and externally, by showcasing the achievements of our students and staff, highlighting research and innovation, celebrating partnerships and industry engagement, and sharing the many activities that reflect the growth and aspirations of our university. Through these stories, Tech Byte has helped strengthen the visibility of UNIMY and, importantly, created a record of our institutional journey.

As the new Editor, I hope to continue this good work and further strengthen Tech Byte as a platform that represents the people, ideas and achievements that make up the UNIMY community.



I am pleased to be assisted by **Ms Zanurul Huzaima Zainudin**, Graduate Research Assistant from the School of Business Technology, who will support the coordination and development of future issues.

However, the continued success of Tech Byte depends on all of us. I therefore encourage our academics, professional staff, researchers and students to continue supporting the newsletter by

contributing stories, achievements, research highlights, student experiences, industry collaborations, community initiatives and other developments worth sharing.

There are many good things happening across UNIMY. Tech Byte provides us with the platform to tell these stories and to ensure that our achievements reach a wider audience.

I look forward to your continued support as we take Tech Byte into its next chapter.

Assoc. Prof. Dr. Nor Azlinah Md Lazam
Editor / Deputy Vice Chancellor, UNIMY



A FAREWELL MESSAGE: ONE YEAR, ONE JOURNEY, MANY MILESTONES



Prof. Dr. Vikneswaran Nair

Editor & Deputy Vice Chancellor, UNIMY (Outgoing)

As I come to the end of my tenure at the University Malaysia of Computer Science & Engineering (UNIMY), I look back on the past year with a deep sense of gratitude and fulfilment. It has been a relatively short journey, but certainly an eventful and meaningful one.

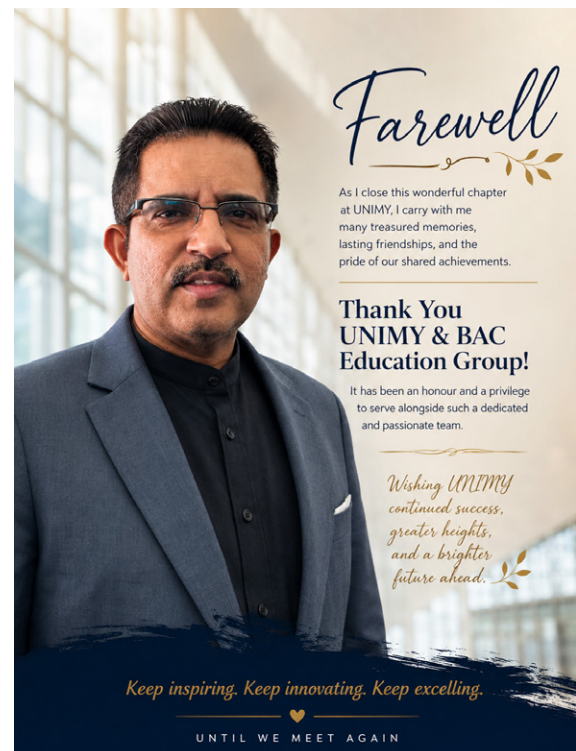
When I joined UNIMY in September 2025, my focus was clear. To strengthen academic quality, enhance institutional governance, build a stronger research culture, expand industry engagement, and position the University for the rapidly changing landscape of higher education, particularly in artificial intelligence and emerging technologies.

Over the past year, we have collectively achieved several important milestones. We strengthened our academic and quality assurance processes, successfully navigated MQA and EAC accreditation and compliance exercises, advanced new programme developments, strengthened our research and postgraduate ecosystem, expanded strategic industry collaborations, and continued preparations for institutional benchmarking exercises such as SETARA, AppliedHE and QS Stars.

I am particularly pleased that we have continued to position UNIMY as a technology focused university that must remain responsive to the future. Artificial intelligence, cybersecurity, post quantum cryptography, digital transformation and emerging technologies have increasingly become part of our conversations on curriculum, research, industry collaboration and graduate development. These are not merely technology trends. They represent fundamental changes in how universities must prepare students for the future workforce.

None of these achievements belong to one individual.

I therefore wish to record my sincere appreciation to the entire UNIMY team and the BAC Education Group for the trust, support and cooperation extended to me throughout my tenure. I have had the privilege of working with committed colleagues across academic, administrative and management teams. There were challenges along the way, as there will always be in any institution undergoing change, but every challenge also provided an opportunity to improve.





As I conclude my tenure, I am also pleased to hand over UNIMY Tech Byte, beginning with Volume 2, to our newly appointed Deputy Vice Chancellor and Editor, Assoc. Prof. Dr. Nor Azlinah Md Lazam. She will be assisted by Ms. Zanurul Huzaima Zainudin, our Graduate Research Assistant and PhD scholar in School of Business Technology. I am

confident that they will take the newsletter forward with fresh ideas and continue developing it as a platform for sharing UNIMY's achievements, ideas and aspirations.

To the UNIMY community, my message is simple. **"Continue the great work. Keep questioning, keep improving and never become too comfortable with yesterday's achievements. A technology university must constantly look ahead."**

I leave UNIMY with many good memories, valued friendships and the satisfaction of having contributed, in my own small way, to another chapter in the University's journey. I would also like to wish farewell to **Dr. Abdul Razak Bakrun** (Head of Finance, UNIMY) and **Ms. Sujata Devi** (Head of Academics and Operations, UNIMY) who has also ended their tenure at UNIMY. Your dedication and contribution is much appreciated.

Thank you, UNIMY and BAC Education Group, for the opportunity to serve. I wish UNIMY and everyone who is part of its journey every success in the years ahead.



WHEN SEEING IS NO LONGER BELIEVING: PREPARING THE NEXT GENERATION TO FIGHT FRAUD IN THE AGE OF AI



Mathuraiveran "Madhu" Marimuthu

Lead, Collaborations and Partnerships, BAC Education

When I began my career in internal audit more than three decades ago, fraud usually left a physical trail. Altered invoices, forged signatures and unexplained transactions pointed investigators towards wrongdoing. Today, the evidence is buried within vast volumes of digital transactions, system logs and online communications. More significantly, Artificial Intelligence (AI) enables fraudsters to generate convincing voices, images, videos and emails that imitate trusted individuals. We have entered an era where seeing is no longer believing.

This shift presents an important challenge for universities. Preparing graduates is no longer about teaching them to use AI. It is about ensuring they can question AI generated content, recognise manipulation and use technology responsibly.

Technology has transformed fraud. Deepfakes, synthetic identities and highly personalised phishing attacks are now easier to produce, lowering the barrier for criminals. Yet AI is not the problem. The same technology can detect suspicious transactions, unusual user behaviour and hidden patterns that traditional methods may miss. AI has become both a weapon and a defence.





My experience in governance and fraud risk management has shown that fraud is rarely caused by technology alone. It occurs when technology, human behaviour and weak governance intersect. A deepfake succeeds because someone trusts apparent authority. A fraudulent payment is approved because controls are bypassed. Poor data governance limits the effectiveness of analytics.

Fraud is therefore a socio technical problem that cannot be solved by cybersecurity teams alone. Future professionals in computing, accounting, business, law and engineering need a broader understanding of governance, ethics and human behaviour.

Universities should focus on five core capabilities.

First, digital and data literacy. Students should understand how digital systems operate, how AI analyses information and how data analytics support fraud detection. Equally important, they must recognise that algorithms identify patterns, not proof of fraud.

Second, the ability to authenticate reality. Graduates must learn to verify identities and sensitive instructions through independent channels rather than relying solely on emails, voice recordings or video calls. They should understand authentication, metadata and the limitations of AI detection tools.

Third, governance and risk thinking. Every AI system requires accountability. Students should ask who owns the system, who validates its outputs and how risks are monitored. Responsible AI depends on oversight, transparency and continuous monitoring rather than technology alone.

Fourth, behavioural intelligence. Fraud often reveals itself through behaviour before financial evidence emerges. Professionals need to combine data analysis with observation, professional scepticism and organisational context.

Finally, ethical courage. Even the strongest controls fail if people are unwilling to speak up. Universities should expose students to realistic ethical dilemmas that require them to balance professional responsibility with organisational pressure.

An effective way to develop these capabilities is through interdisciplinary fraud resilience laboratories. Students from computing, law, business, accounting and psychology could work together to investigate simulated incidents involving deepfakes, procurement fraud or AI manipulated recruitment systems. The objective is not simply to identify what happened, but to understand why governance failed.

The graduate who succeeds in the AI economy will not be the one who accepts technology unquestioningly. It will be the one who knows when to challenge it. AI will continue to reshape fraud, but technology alone will never eliminate it. The strongest defence remains professionals who combine technical competence with scepticism, integrity and sound judgement.

That is the generation universities must now prepare.

UNIMY BACHELOR OF COMPUTER ENGINEERING ACHIEVES SIX-YEAR FULL ACCREDITATION



Suhaila binti Abdul Rahman

Dean, School of Engineering and Frontier Technology, UNIMY

The University Malaysia of Computer Science & Engineering, UNIMY, has achieved another significant milestone with its Bachelor of Computer Engineering with Honours programme being awarded Full Accreditation for six years by the Engineering Accreditation Council (EAC).

The recognition reflects UNIMY's continued commitment to academic quality, industry relevance and the development of graduates who are prepared for the rapidly changing engineering and technology landscape. The six-year accreditation period is particularly significant as it provides strong external validation that the programme meets the standards expected of engineering education.

The achievement is the outcome of a collective institutional effort. Academic staff, programme leaders, management, administrative teams, students and industry partners have each contributed towards ensuring that the curriculum, teaching and learning, laboratory facilities, quality assurance processes and graduate outcomes meet the required standards.

More importantly, accreditation should not be viewed simply as a compliance achievement. It provides an opportunity for UNIMY to further strengthen the Bachelor of Computer Engineering programme by ensuring that its curriculum continues to respond to emerging developments in artificial intelligence, cybersecurity, automation, embedded systems and other technologies shaping the future engineering workforce.

This milestone also strengthens UNIMY's position as a technology focused university committed to producing graduates who combine strong engineering foundations with practical and future oriented competencies.

Congratulations to the entire UNIMY community. This achievement belongs to everyone who contributed to the journey. The challenge now is to build upon this recognition and continue raising the quality, relevance and impact of engineering education at UNIMY.

Innovate. Empower. Transform.



UNIMY SUCCESSFULLY PASSES MQA COMPLIANCE AUDIT



Dr. Noor Azizah Atdenan

Registrar, UNIMY

Universiti Malaysia of Computer Science & Engineering (UNIMY) has achieved another important milestone in its commitment to academic excellence and continuous quality enhancement, with six academic programmes successfully clearing the Malaysian Qualifications Agency (MQA) Compliance Audit.

The successful outcome reflects UNIMY's continued commitment to maintaining national standards in programme delivery, academic governance, curriculum management, assessment, student support and quality assurance. More importantly, it provides confidence that the University continues to strengthen the academic foundations necessary to prepare graduates for the rapidly changing digital economy.



The six programmes that successfully cleared the Compliance Audit are:

- Foundation in Computing & Engineering
- Diploma in Information Technology
- Diploma in Information Technology (Cyber Security)
- Diploma in Interactive and Digital Media
- Diploma in Game Development
- Bachelor of Computer Science (Hons)

The achievement is particularly significant as UNIMY continues its transformation as a future focused technology university. Quality assurance remains central to this transformation. While emerging technologies, Artificial Intelligence and new approaches to teaching and learning are changing higher education, innovation must continue to be supported by strong academic standards and sound governance.

This success is therefore a collective UNIMY achievement. It reflects the commitment and teamwork of academic staff, Registry, Quality Assurance, Marketing, Student Services, IT, Operations and the wider BAC Education support team. The preparation for an external compliance audit requires extensive coordination, documentation and evidence, together with a shared commitment towards continuous improvement.

Passing the audit should, however, not be viewed as the end of the process. Quality is an ongoing institutional responsibility. The next priority is to build upon this achievement by strengthening programme delivery, student experience, graduate outcomes and the relevance of UNIMY programmes to industry and society.

Congratulations to Team UNIMY and the BAC Education support team. This milestone belongs to everyone who contributed towards strengthening the University and its commitment to academic excellence.

BEYOND THE CLASSROOM: A MONTH OF LEARNING, CULTURE AND FRIENDSHIP AT UNIMY



Dr. Lina Tio

Director of International Marketing, UNIMY

From 12 July to 7 August 2026, UNIMY welcomed 25 students from Dong Eui University, Busan, Korea, for a month that brought together learning, technology, cultural discovery and friendship. What began as a Summer Camp soon became much more. It was an opportunity for students to experience Malaysia, develop new skills and become part of the UNIMY community.

English language learning formed an important part of the programme, with classes focusing on communication, vocabulary, grammar, writing and presentation skills. Students were encouraged not only to perform academically, but also to participate confidently, make mistakes and learn from them.

Lee Chaebin and Kim Seoun were recognised for their strong participation and performance, while An Nahyeong and Lee Dongju received awards for significant improvement in vocabulary, grammar, writing and presentation.



Their achievements demonstrated that learning is not simply about obtaining the highest marks. It is equally about having the confidence to participate and the determination to improve.

Learning also extended beyond the conventional classroom. Students participated in workshops covering artificial intelligence, communication, robotics, 3D design and game creation.

The “Write Smarter, Not Lazier” AI Workshop, conducted by Prof. Dr. Vikneswaran Nair, Deputy Vice Chancellor of UNIMY, introduced students to how AI can support learning and creativity when used responsibly. Mr Timothy Chan, CEO of IACT, conducted a Video and Mass Communication Workshop that exposed students to media, communication and video production.

Hands-on activities added another dimension to the experience. Students worked together on wooden plane construction, tower building, electronic card design and rocket building. While awards recognised outstanding efforts, the activities were ultimately about creativity, teamwork, communication and problem solving.

The Summer Camp was also designed to give students an authentic Malaysian experience.

Outdoor activities at Monkey Bay provided opportunities for recreation, walking and hiking. Although rain interrupted some planned activities, even the unexpected weather became part of the experience.

A visit to Malacca introduced students to Malaysia's historical and cultural heritage, particularly the distinctive Baba and Nyonya traditions.

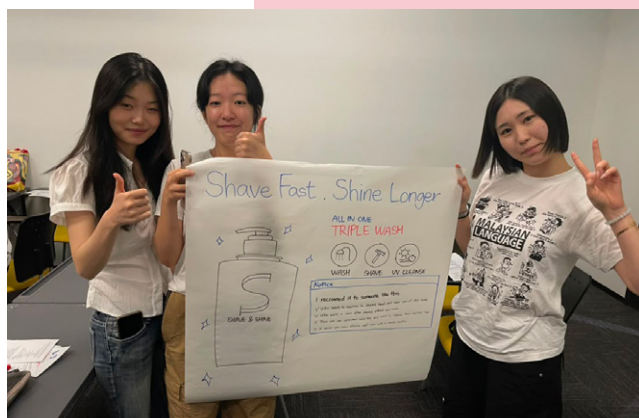
Perhaps the most memorable experience was the Amazing Race Kuala Lumpur. Working in teams, students navigated the city using public transportation and completed challenges at Dataran Merdeka, KLCC and Chinatown.

The activity was more than a city tour. Students had to communicate, make decisions, solve problems and work independently. They documented their journey through photographs and videos before presenting what they had discovered.

There were moments of confusion, rushing between destinations and occasionally wondering where to go next. Yet these were precisely the moments that made the experience memorable. Sometimes, the best classroom is the city itself.

Looking back, the Dong Eui University Summer Camp was never simply about learning English or attending workshops. It was about friendship, confidence, independence, cultural exchange and personal growth. To our 25 Dong Eui University students, thank you for bringing your energy, curiosity and friendship to UNIMY. We hope you returned to Korea with new knowledge, new friendships and wonderful memories of Malaysia.

Malaysia may have been your destination, but we hope that, for one memorable month, **UNIMY became your second home.** Until we meet again, keep learning, exploring and creating new memories.



CELEBRATING ACADEMIC EXCELLENCE



Assoc. Prof. Dr Norizah Mohamad

Head, Centre for Postgraduate Studies (CPGS), UNIMY
Associate Professor, School of Business Technology, UNIMY

UNIMY proudly congratulates **Maslinda binti Mat Sharif** and **Muhammad Haqeen bin Mohd Nasir**, both from the **School of Engineering and Frontier Technology**, on successfully completing their **PhD viva**. This significant achievement marks an important milestone in their respective academic and research journeys.

Completing a PhD viva represents much more than the completion of a research project. It reflects years of intellectual commitment, perseverance, critical inquiry and determination to contribute new knowledge to a field of study. The doctoral research undertaken by Maslinda and Haqeen is particularly relevant as both studies explore how technological innovation can be applied to address practical challenges.



Making Networks Faster

Haqeen's PhD Research

Haqeen's doctoral research at UNIMY is titled **"Bucket Sort Algorithm for End-to-End Delay Reduction in Software Defined Wide Area Network."**

The aim of his study is to develop and evaluate a Bucket Sort based packet grouping algorithm that reduces end to end delay in congested Software Defined Wide Area Networks by efficiently grouping packets according to their destination IP addresses.

In simpler terms, Haqeen is developing a method that **groups internet data travelling to the same destination so that the data can be handled more efficiently and reach its destination faster when the network is congested.**

His research addresses an important challenge in modern communication networks. As increasingly large volumes of data move across networks, finding more efficient ways of managing data traffic can contribute towards faster and more responsive digital infrastructure.

Developing Smarter Sensors

Maslinda's PhD Research

Maslinda's doctoral research from Universiti Malaya (UM) is titled "Polymethyl Methacrylate Microball and Silica Microbottle Resonators for Liquid and Humidity Sensing Applications."

The aim of her study is to develop and evaluate a **new PMMA based optical fibre sensing method** for detecting humidity and hazardous substances, such as formaldehyde and ethanol, for potential environmental and medical applications.

In layman's terms, Maslinda is developing **a new sensing method that can detect moisture and potentially harmful substances such as formaldehyde and ethanol for environmental and medical uses.**

The ability to detect changes in humidity and the presence of certain substances accurately has potential value across different applications. Maslinda's research therefore demonstrates how advances in optical fibre sensing technology can contribute towards better monitoring and detection solutions in environmental and medical settings.

The success of Maslinda and Haqeen is also a proud moment for the wider UNIMY community. As a university that places strong emphasis on developing academic and research capabilities, achievements such as these demonstrate the importance of cultivating a culture where continuous learning, scholarship, innovation and research excellence are encouraged.

The doctoral journey is seldom straightforward. Researchers must continuously question assumptions, defend their ideas, respond constructively to criticism and refine their work to meet rigorous academic expectations. Successfully completing the viva is therefore an important acknowledgement of both academic capability and personal resilience.

As Maslinda and Haqeen move towards the final stages of their doctoral journey, we look forward to seeing how their research, knowledge and academic experience will contribute to their respective fields, their students and the wider university community.

Congratulations, Maslinda and Haqeen, on this remarkable achievement. Your perseverance has brought you to an important milestone, and we wish you every success as you begin the next chapter of your academic journey.

Well done. The best is yet to come!

STRENGTHENING THE RESEARCH JOURNEY: BUILDING CAPABILITY BEYOND THE THESIS



Prof. Dr. Vikneswaran Nair

Editor & Deputy Vice Chancellor, UNIMY (Outgoing)

Over the past two months, prior to my departure from UNIMY, I had the opportunity to conduct a series of focused training sessions for UNIMY postgraduate students and academic staff. While each session addressed a different aspect of the research journey, they were connected by one common objective, which is **to strengthen the capabilities required to become better researchers, writers, academics and supervisors.**

Postgraduate education should not simply culminate in the submission of a thesis. A Master's or PhD journey should develop researchers who can think independently, communicate their ideas effectively, publish their work, engage with the wider academic community and eventually contribute to the development of other researchers.

The series began with **Beyond the Thesis: Academic Writing, Publishing, Conferences and Research Impact** on 26 June 2026. The workshop encouraged postgraduate students to think beyond completing their research. We discussed how thesis chapters can be developed into publications, how appropriate journals can be identified, how researchers can participate effectively in conferences, and importantly, how research can achieve greater visibility and impact.



This was followed on 24 July by two complementary sessions addressing emerging challenges facing researchers and academics.

Writing with AI, Not by AI: A Transparent Workflow for Academic Writing in the Age of Generative AI

focused on the rapidly changing academic writing environment. Generative AI provides researchers with powerful tools for discovery, critique, idea testing and editing. However, it also raises serious questions about authorship, originality and academic integrity. My central message was simple. **AI should strengthen our thinking, not replace it.** Researchers must remain the intellectual owners of their work, preserve their academic voice and be transparent about how AI is used.



The second session, **Beyond the PhD: Building a Successful Academic Career**, shifted attention towards what happens after completing doctoral studies. Obtaining a PhD is an important achievement, but it does not automatically prepare someone for a successful academic career. Participants were introduced to academic career planning, publishing strategies, research visibility, international networking,

responsible AI use and some of the common mistakes made by early career academics. The intention was to encourage young researchers to begin thinking strategically about their academic development rather than waiting until after graduation.

The series concluded on 10 August with **Postgraduate Research Supervision Excellence: Empowering Supervisors, Elevating Research Outcomes**, this time focusing on academic staff. Effective postgraduate education depends not only on capable students but equally on capable supervisors. The session examined supervisor and student relationships, setting clear expectations, communication, research guidance, academic integrity and supporting student progress and wellbeing.

Taken together, these sessions represent more than four separate training programmes. They reflect a broader approach towards **building a stronger postgraduate research culture at UNIMY**.

A healthy research ecosystem requires capability across the entire research journey. Students need to know how to conduct and communicate research. Emerging academics need to understand how to build sustainable academic careers. Supervisors need to continuously strengthen their mentoring and supervisory practices. At the same time, everyone must learn how to navigate technologies such as generative AI responsibly.

As universities respond to rapid technological and societal changes, research training must also evolve. We should not merely produce more theses or publications. We should develop **independent thinkers, responsible researchers, confident academic writers and effective research mentors**.

Ultimately, research excellence is not created by policies, systems or technologies alone. It is developed through people. Investing in their capabilities is therefore one of the most important investments a university can make in strengthening its research future.

MY COMMTECH HIGHLIGHT 2026

EXPERIENCE: LEARNING BEYOND THE CLASSROOM IN SURABAYA, INDONESIA



Chan Tek Yip

Student of Diploma in Information Technology (Cybersecurity)

From 20 to 30 July 2026, I had the opportunity to participate in the CommTECH Highlight 2026 Summer Camp hosted by Institut Teknologi Sepuluh Nopember (ITS) in Surabaya, Indonesia. I joined the Creative Design stream, together with students from different countries, for an experience that combined academic learning, creativity, industry exposure and cultural exchange.

Throughout the programme, I participated in workshops, lectures and practical activities focusing on creativity, design thinking, content creation and innovation. What I appreciated most was that the learning was not limited to theory. We were encouraged to generate ideas, communicate them visually and consider how creative thinking could be used to address practical challenges.

Working with students from different backgrounds was another valuable part of the experience. We had different perspectives and ways of approaching problems, so collaboration required us to listen, communicate and learn from one another. Through our group projects and presentations, I became more confident in teamwork, problem solving and presenting ideas to others.



One of the highlights was our industry visit to Dus Duk Duk Group, a creative company in Surabaya that transforms recycled cardboard into products such as furniture, packaging, educational toys and exhibition installations. I found this particularly interesting because it demonstrated that sustainability and creativity can work together. Something as simple as discarded cardboard can be transformed into a useful and valuable product when we approach it differently.

Our visit to JTV, Jawa Timur Televisi, provided another perspective on creativity. I learned how the television station incorporates East Javanese languages, traditional arts and cultural values into contemporary programmes. It showed me that innovation does not necessarily mean leaving tradition behind. Creativity can also provide new ways of preserving culture and making it relevant to younger audiences.

The programme was also about experiencing Indonesia. We visited the Heroes Monument and 10 November Museum, where I learned more about the Battle of Surabaya and Indonesia's struggle for independence. Our excursion to Mount Bromo and Seruni Point was another unforgettable experience. The journey was challenging, but seeing the volcanic landscape made it one of the most memorable moments of my time in Surabaya.



Looking back, CommTECH Highlight 2026 was much more than an overseas summer camp for me. It gave me an opportunity to learn in a different environment, meet people from different cultures and see how creativity is applied in industry and society.

Most importantly, I returned to UNIMY with greater confidence, new friendships and a broader perspective. The experience reminded me that some of our most meaningful learning happens when we move beyond what is familiar, work with people who think differently from us and challenge ourselves to turn ideas into practical solutions.

UNIMY EMPOWERS SENIORS THROUGH PRACTICAL AI AND DIGITAL SKILLS



Al Assme Osama

Graduate Research Assistant (GRA), UNIMY

As part of the Creating a Digital Nation Series, UNIMY conducted two Digital Empowerment for Seniors workshops aimed at equipping seniors with practical digital skills and greater confidence in using emerging technologies in their daily lives. Both workshops were conducted by Al Assme Osama, Graduate Research Assistant (GRA), UNIMY.

The first workshop, held on 25 July 2026, focused on Google Gemini Gems and personalised AI assistants. Participants were introduced to Google Gemini Gems and learned how to create and customise their own AI assistants based on their individual interests and needs. Through demonstrations and guided hands-on activities, participants explored how clear instructions and reference materials can be used to develop AI assistants for areas such as travel planning, cooking, learning, gardening, and personal organisation.

Participants also had the opportunity to write instructions for their own Gem, add relevant knowledge, and test and refine their AI assistants. The hands-on approach allowed seniors to experience how personalised AI can simplify everyday tasks, support productivity, and encourage lifelong learning.



A separate workshop was conducted on 15 August 2026, focusing on AI and smartphone tools for travel planning and navigation. Led by AI Assme Osama, Graduate Research Assistant (GRA), UNIMY, the session introduced participants to practical tools that can make travelling



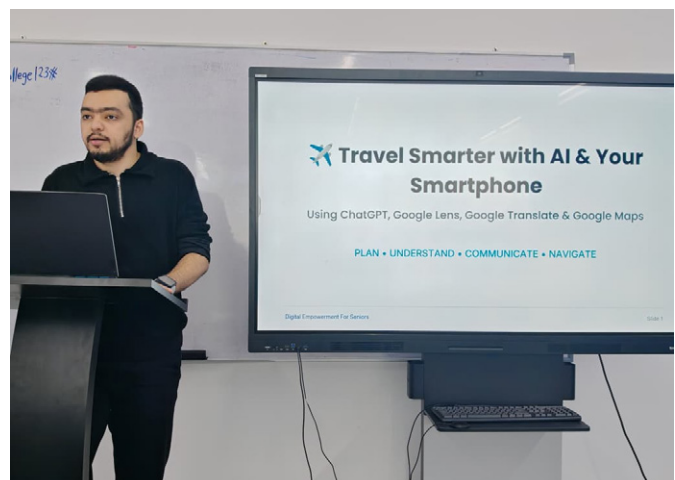
easier, safer, and more enjoyable. Participants learned how to use ChatGPT to plan itineraries, discover attractions, create packing lists, and estimate travel budgets.

The workshop also introduced Google Lens and Google Translate as practical tools for translating menus, signs,

and conversations while travelling. Participants further explored Google Maps for finding places, saving destinations, and navigating unfamiliar areas. Through guided travel scenarios and hands-on activities, they practised using these tools to plan and manage different aspects of a journey with greater confidence.

Both workshops adopted a practical and accessible approach, allowing participants to learn by doing and explore technologies that can be applied to real-life situations. Through these initiatives, AI Assme Osama, Graduate Research Assistant (GRA), UNIMY, supported seniors in developing greater confidence in using AI and digital technologies for everyday activities, personal interests, communication, travel, and independent decision-making.

The workshops reflect UNIMY's commitment to digital inclusion, lifelong learning, and empowering communities through technology, ensuring that digital skills and emerging technologies remain accessible and meaningful to people of all ages.



UNIMY

UNIVERSITY MALAYSIA
OF COMPUTER SCIENCE
& ENGINEERING

Selamat HARI MERDEKA

★ 31ST AUGUST ★
1957

“
DARI TEKAD,
KITA MERDEKA,
DENGAN ILMU DAN TEKNOLOGI,
KITA MEMBINA MASA DEPAN.
”



AI



TECHNOLOGY



INNOVATION



UNITING
NATIONS

MALAYSIA MADANI • TEKNOLOGI MEMACU • ILMU MEMBINA • BANGSA BERSATU

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EXAM WEEK

1 – 10 SEPTEMBER 2026

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You've got this!



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1 – 3 SEPTEMBER 2026

- ✓ Get to know your campus
- ✓ Meet your lecturers and peers
- ✓ Discover resources and support
- ✓ Prepare for your success



UNDER GRADUATE PROGRAMME ORIENTATION

23 – 24 SEPTEMBER 2026

- ✓ Explore your academic journey
- ✓ Engage in exciting activities
- ✓ Connect with your community
- ✓ Start strong. Go far.



FOCUS

Stay focused
and prepare well.



CONFIDENCE

Believe in yourself
and your abilities.



PERSEVERE

Keep going.
You've got this!



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